Fickett Elementary School Go Team Meeting Minutes

Date: [Date of Meeting - November 2025]

Time: [Approx. 4:30 PM EST Start]

Location: Virtual Meeting /Zoom)

Chair: Crystal Jordan (Chair) / Principal Grant (Facilitator)

Recorder: Principal Grant

Quorum: Established (Five members required; confirmed 5 members present)

Attendees Present	**Roles**
Crystal Jordan	[Assumed: Parent/Go Team Chair]
Denise White	Go Team Member
Grant	Principal/Facilitator
Ashley Helms	Go Team Member
Terry Hampton Kenyatta Rogers	Go Team Member

Non-Voting Guests	Dianne [Go Team Office], Ms Gibson , Ms Smith Johnson (Task Team)

I. Call to Order & Administrative Items

Item	Discussion/Vote	Action Items
1. Quorum Check	Confirmed: Quorum established with five voting members present.	**ACTION:** The Recording Secretary will follow up on absent member Mr. Crooms.
2. Review of Previous Minutes	Motion to approve minutes from October 29th was made by [Member] and seconded by [Member]. **Vote:** Approved by acclamation (All in favor, no opposition).	**ACTION (Principal Grant/Recorder):** Update the previous meeting minutes to formally include the vote for Ms. Jordan as a Parent Seat member (see Item 4).
3. Approval of Agenda	Motion to approve the current meeting agenda was made and seconded. **Vote:** Approved by acclamation.	N/A

4. Official Vote to Fill Parent Seat	**Issue:** Meeting minutes did not formally record the vote for Miss Jordan to fill the vacant Parent Seat. **Motion:** Terry Hampton moved to officially approve Ms. Crystal Jordan to fill the Parent Seat. **Seconded:** Ashley Helms. **Vote:** All in favor. **Motion Passed.**	**ACTION (Recording Secretary):** Update minutes to reflect Ms. Jordan's official election to the Parent Seat.
5. Scheduling Next Business Meeting	**Need:** Dianne (VOT Office) stressed the need for an additional business meeting before Winter Break to finalize strategic planning alignment and prepare for the FY27 budget cycle. **Motion:** Ashley Helms moved to hold the next business meeting on **Tuesday, December 2nd, 2025, at 4:30 PM**. **Seconded:** Terry Hampton. **Vote:** All in favor. **Motion Passed.**	**ACTION (Janice White):** Send out the meeting invitation/notification for the December 2nd meeting immediately.

II. Strategic Plan Development: Mission, Vision, and Goals

A. Review and Alignment of Mission and Vision

Item	Discussion and Consensus	Action Items

Mission Alignment	**Consensus:** The school's current mission ("safe and nurturing environment...") was deemed to have **Strong Alignment** with the APS Mission. Concerns were raised about the mission being too "granular," but the team agreed the mission adequately supports the core APS objective.	**Motion to Approve:** Janice White moved to approve the school's **current Mission Statement**. **Seconded:** Terry Hampton. **Vote:** Approved.
Vision Alignment	**Analysis:** Principal Grant noted the current school vision implied the **Educator Role** and **Stakeholder Engagement** components, which are explicitly stated in the APS Vision. **Proposed Change:** The Principal shared a refined vision that added explicit language (e.g., "**inspired educators** build curiosity" and "**engaged families and community members trust our system**") to ensure alignment.	**Motion to Approve:** D White moved to approve the **Proposed Aligned Vision Statement**. **Seconded:** Ashley Helms. **Vote:** Approved.

B. Data Review and Goal Setting (KPIs)

The team reviewed Fickett's Key Performance Indicators (KPIs) and identified critical areas.

Finding/Metric	Observation & Discussion	Conclusion/Action

SWD Proficiency Gap	**Alarming Notice:** Students with Disabilities (SWD) ELA proficiency (2.1%) is the lowest metric, highlighting a huge equity gap compared to the general population (26.9%).	**ACTION:** Agreed to create an additional goal specifically targeting **GAA students** (in the AU unit), in addition to the existing goals for **interrelated SWD** (Milestones data).
Growth vs. Proficiency	The school shows strong growth (65%+) but low proficiency (21.9% for Black students). This suggests students are starting from a low baseline.	**Discussion:** Need for sustained intervention time (morning/enrichment) and focus on writing (Right Score program) to bridge the gap between reading comprehension and writing proficiency required by Milestones.
School Climate/Survey Data	Student-Staff Relationship scores (57.2%) and School Climate (2 Stars) were surprisingly low.	**Action:** Principal Grant will implement a plan to give students the "language of the survey" to ensure they understand the questions, and the Go Team will be more vocal about encouraging parents to complete the surveys.

Autism Unit (GAA)	Ms. Rogers raised the need for access to GAA-mimicking materials to help teachers prepare students more effectively, despite different assessment criteria.	**ACTION (Principal Grant):** Follow up with Ms. Rogers and Miss Austin to find/create assessment packets that align with the content topics and rigor of GAA.

C. Goal Confirmation and Creation

The Principal confirmed the goals already integrated into the CIP based on the superintendent's KPIs, with the understanding that the **math goal** would also be added.

Goal Area	Current Baseline (%)	2030 Target (%)	Required Annual Targets (To be detailed later)
ELA Proficiency (All Students)	26.9%	47.4%	Targets agreed upon to be set at **+4.1 pp gain per year**.
ELA Proficiency (SWD Subgroup)	2.1%	12.1%	Targets agreed upon to be set at **+2.0 pp gain per year**.
Attendance (Not	57.3%	72.3%	Targets agreed upon to be set at **+3.0 pp gain per year**.

Chronically Absent)			
Science Proficiency	7% (Proficient/Above)	20%	Targets for the current year (7% to 20%) deemed ambitious but achievable due to renewed instructional focus.
Math Proficiency	[Data to be added]	[Data to be added]	**ACTION (Principal Grant):** Create the math proficiency goal and targets to align with the other academic goals.
GAA Students	N/A (New Goal)	N/A	**ACTION (Principal Grant/Ms. Rogers/Ms. Austin):** Collaborate to create a specific, measurable goal for proficiency growth among students taking the GAA assessment.

III. Adjournment

Item	Discussion/Vote	Action Items
Principal Report	The Principal's Report was deemed unnecessary for this meeting due to	**ACTION:** The Principal's Report will be moved

	time constraints and the focus on strategic planning.	to the next business meeting (Dec 2nd).
Adjournment	Motion to end the meeting was made by [Member] and seconded. **Vote:** Approved.	Meeting adjourned.